Teachers’ Verbal Cues That Cause Students to Feel Various Emotions

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ABSTRACT This study aims to determine which statements of teachers cause the students to feel which kinds of emotions. For this purpose, a total of 122 primary school students were interviewed through a semi-structured interview form comprising of the twenty emotions in the Panas scale. According to the results, teachers’ statements including humiliation, insult, rebuke, menace and accusation cause their students to feel negative emotions. However, teachers’ statements including compliment, appreciation and encouragement cause their students to feel positive emotions. While all types of examinations cause the students to feel as interested, distressed, scared and irritable, teachers’ acts of addressing as they declare the results of the exams cause the students to feel various positive and negative emotions. While some positive statements of teachers cause the students to feel negative emotions, some negative statements cause them to feel positive emotions. Results are discussed for school psychology.